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Though your beginning was small,
Pupil Data and Comparisons - National and School Data

## Year 6 - End of Key Stage 2

Percentage of pupils reaching the expected standard, by subject


Sats results stay below pre-pandemic levels Percentage of Year 6 pupils in England reaching the expected level in reading, writing and maths
_ _ _ Government target of 90\% at expected level by 2030 _ .


| KS2 | (12 pupils) <br> $2019 \%$ met expected <br> standard | (12 pupils) <br> $2022 \%$ met expected <br> standard | (18 pupils) <br> $2023 \%$ met expected <br> standard |
| :---: | :---: | :---: | :---: |
| Reading - attaining <br> GDS (School) | $33.3 \%(6 \%$ above national) | $16.7 \%$ (12\% below <br> national) | $16.7 \%$ (12\% below <br> national) |
| Reading - attaining <br> GDS (National) | $27.1 \%$ | $28.1 \%$ | $29 \%$ |
| Reading- average <br> scaled score (School) | 104.3 | 103.3 | 101.6 |
| Reading- average <br> scaled score (National) | 104.4 | 104.8 | 105.1 |
| Writing - attaining EXS <br> or better (School) | $75 \%$ (3\% below national) | $83.3 \%$ (14\% above <br> national) | $83.3 \% 15$ pupils (12\% <br> above national) |
| Writing - attaining EXS <br> or better (National) | $78.9 \%$ | $69.7 \%$ | $71.5 \%$ |
| Writing - attaining GDS <br> (School) | $33.3 \%$ (13\% above <br> national) | $16.7 \%$ (4\% above <br> national) | $5.6 \%$ (8\% below national) |


| Writing - attaining GDS <br> (National) | 20.1\% | 12.8\% | 13.4\% |
| :---: | :---: | :---: | :---: |
| Maths - attaining EXS or better (School) | 66.7\% (11\% below national) | 75 \% (4\% above national) | 72.2\% 13 pupils (in line with national) |
| Maths - attaining GDS (National) | 79\% | 71.7\% | 73\% |
| Maths - attaining GDS (School) | 0\% (27\% below national) | 8.3\% (14\% below national) | 11.1\% (13 \% below national) |
| Maths - attaining GDS (National) | 26.7\% | 22.5\% | 23.9\% |
| Maths- average scaled score (School) | 101.1 | 99.8 | 102.4 |
| Maths- average scaled score (National) | 105.1 | 103.8 | 104.2 |
| RWM Combined attaining EXS or better (School) | 58.3\% (7\% below national) | 66.7\% (8\% above national) | 44.4\% (8 pupils) (15\% below national) |
| RWM Combined attaining EXS or better (National) | 65.2\% | 58.9\% | 59.5\% |
| RWM Combined attaining GDS (School) | 0\% (10\% below national) | 0\% (7\% below national) | 5.6\% (1\% below national) |
| RWM Combined attaining GDS (National) | 10.5\% | 7.2 | 8 |
| GPS (School) | 75\% (3\% below national) | 50\% (22\% below national) | 77.8\% 14 pupils (6\% above national) |
| GPS (National) | 78.4\% | 72.7\% | 72.3\% |
| GPS - attaining GDS (School) | 25\% (11\% below national) | 8.3\% (20\% below national) | 16.7\% (13\% below national) |
| GPS - attaining GDS (National) | 35.8\% | 28.3\% | 30.1\% |
| GPS - average scaled score (School) | 104.3 | 99 | 102.9 |
| GPS- average scaled score (National) | 106.3 | 105.1 | 104.9 |
| Science (School) |  | 83\% (4\% above national) | 89\% 16 pupils (9\% above national) |
| Science (National) | 83\% | 79\% | 80\% |
| Notes |  | 4 SEND - One with EHCP | $\begin{gathered} 3 \text { SEND - one with } \\ \text { EHCP } \end{gathered}$ |



## KS2 Multiplication Times table Data Check Results (Year 4) Test

| Score | (7 pupils) <br> 2022 | (12 pupils) <br> 2023 |
| :---: | :---: | :---: |
| 25 | 2 | 4 |
| $20-24$ | 2 | 4 |
| $15-19$ | 1 | 3 |
| $10-14$ | 1 | 1 |
| $0-9$ | 1 | 0 |

Note: There is no expected standard threshold for the multiplication tables check.

## Year 2 - End of Key Stage 1

| KS1 | (pupils) <br> 2019 \% met expected <br> standard | (8 pupils) <br> $2022 \%$ met expected <br> standard | (12 pupils) <br> $2023 \%$ met expected <br> standard |
| :---: | :---: | :---: | :---: |
| RWM Combined - <br> attaining EXS or better <br> (School) | $70 \%$ (5\% above national) | $25 \%$ (28\% below national) | $58.3 \%$ (2\% above <br> national) |
| RWM Combined - <br> attaining EXS or better <br> (National) | $64.9 \%$ | $53.4 \%$ | $56 \%$ |
| RWM Combined - <br> attaining GDS (School) | $10 \%$ (1\% below national) | $0 \%$ (6\% below national) | $8.3 \%$ (2\% above national) |

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| Writing - attaining GDS (School) | 15\% (in line with national) | 0\% (8\% below national) 8 | 8.3\% (in line with national |
| :---: | :---: | :---: | :---: |
| Writing - attaining GDS <br> (National) | 14.8\% | 8\% | 8.2\% |
| Maths - attaining EXS or better (School) | 90\% (14\% above national) | 50\% (18\% below national) | 75\% (5\% above national) |
| Maths - attaining GDS (National) | 75.6\% | 67.7\% | 70.4\% |
| Maths - attaining GDS (School) | 20\% (2\% below national) | 0\% (15\% below national) | 25\% (9\% above national) |
| Maths - attaining GDS (National) | 21.7\% | 15.1\% | 16.3\% |
| GPS (School) |  | - | 58\% |
| GPS (National) |  | - |  |
| Science (School) | 75\% (7\% below national) | 100 (23\% above national) | 83.3\% (4\% above national) |
| Science (National) | 82.3\% | 77.1\% | 78.7\% |

## Phonics

| Phonics | 2019 | 2022 | 2023 |
| :---: | :---: | :---: | :---: |
| Year 1 (School) | $90 \%$ (8\% above <br> national) | $64.3 \%$ (9 out of 14 <br> pupils) <br> (11\% below national) | $76.5 \%$ (13 out of 17) <br> (2\% below national) |
| Year 1 (National) | $81.9 \%$ | $75.5 \%$ | $78.9 \%$ |
| Year 2 resits (School) | $50 \%$ (6\% below <br> national) | $0 \%$ (1 out of 1 pupil) <br> (44\% below national) | $100 \%$ (6 out of 6) <br> (41\% above national) |
| Year 2 resits (National) | $55.9 \%$ | $44.2 \%$ | $58.7 \%$ |

EYFS - Good Levels of Development (GLD)

| EYFS | (pupils) <br> $2019 \%$ met expected <br> standard | (20 pupils) <br> 2022 \% met expected <br> standard | (4 pupils) <br> $2023 \%$ met expected <br> standard |
| :---: | :---: | :---: | :---: |
| School |  | $66.7 \%(1 \%$ above <br> national $)$ | $75 \%(8 \%$ above national) |
| National | $70.7 \%$ | $65.2 \%$ | $67.2 \%$ |



